

## SECTION 5



# Strategic Planning Satisfaction Survey

## Q21 I am satisfied with the availability of technology in the District.

Answered: 171 Skipped: 20

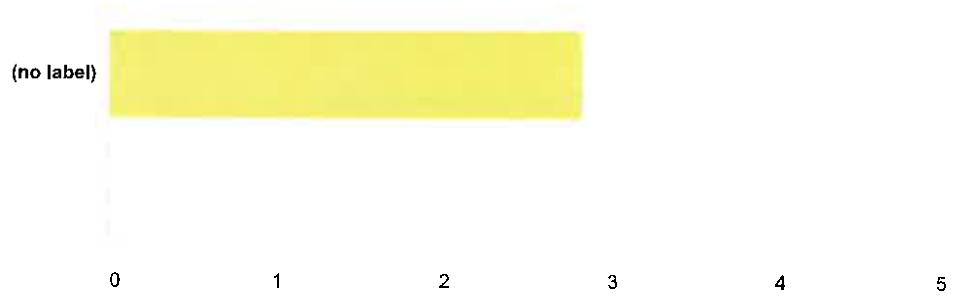


	Not Very Satisfied	Not Satisfied	Satisfied	Very Satisfied	Total	Average Rating
(no label)	5.85% 10	27.49% 47	54.97% 94	11.70% 20	171	2.73

## Strategic Planning Satisfaction Survey

**Q22 I am satisfied with the manner in which technology is embedded in instruction throughout the District.**

Answered: 168 Skipped: 33

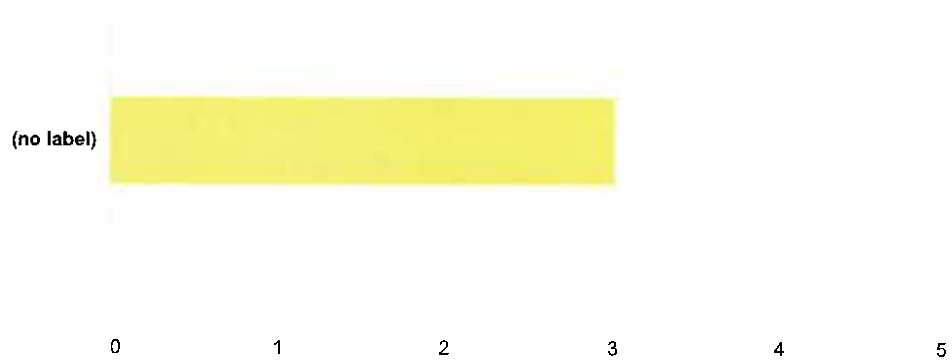


	Not Very Satisfied	Not Satisfied	Satisfied	Very Satisfied	Total	Average Rating
(no label)	2.98% 5	26.19% 44	57.14% 96	13.69% 23	168	2.82

## Strategic Planning Satisfaction Survey

**Q23 I am satisfied with the manner that the District uses technology to communicate with parents.**

Answered: 170 Skipped: 31

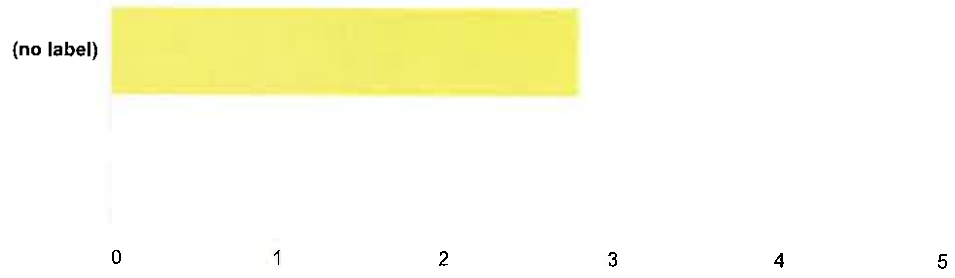


	Not Very Satisfied	Not Satisfied	Satisfied	Very Satisfied	Total	Average Rating
(no label)	1.18%	12.94%	68.82%	17.06%	170	3.02
	2	22	117	29		

# Strategic Planning Satisfaction Survey

## Q24 I am satisfied with the ease-of-use of the District Web Site.

Answered: 172 Skipped: 29



	Not Very Satisfied	Not Satisfied	Satisfied	Very Satisfied	Total	Average Rating
(no label)	4.07%	27.91%	51.74%	16.28%	172	2.80
	7	48	89	28		

## Strategic Planning Satisfaction Survey

### Q25 I am satisfied with my child's access to technology at school.

Answered: 168 Skipped: 35



	Not Very Satisfied	Not Satisfied	Satisfied	Very Satisfied	Total	Average Rating
(no label)	4.17%	25.60%	52.98%	17.26%	168	2.63
	7	43	89	29		

## Strategic Planning Satisfaction Survey

### Q26 Do you have any other comments, questions, or concerns with regard to Technology?

Answered: 24 Entered: 1/1/15

#	Responses	Date
1	Technology should be included into the curriculum	12/1/2014 11:57 AM
2	Our Mac does not work as well with Khan Academy	12/1/2014 11:39 AM
3	none	12/1/2014 10:13 AM
4	a special funding programs shall be developed to upgrade technologies on a regular basis	12/1/2014 9:37 AM
5	No	12/1/2014 7:00 AM
6	N?A	11/30/2014 9:24 PM
7	It is costly to keep up with new technology but it is important in today's society. I like having homework online for WMS. Some teachers put more updated information on the web page while others just say to refer to homework. The additional information is helpful to make sure my student does the assignment correctly or answer questions that arise. Some teachers communicate by email while others send a paper home. Email would help save the trees.	11/30/2014 5:32 PM
8	We as a district are behind compared to other districts who have students assigned laptops for their school and home work.	11/30/2014 11:25 AM
9	Our technology resources are horrible. Our child loses access to technological resources multiple times per for testing purposes which need to occur and we understand that. How have we not contracted with an organization for tablet rentals for our students so they all have one? Our students are at a disadvantage from day one in this regard.	11/30/2014 10:57 AM
10	I believe that there could be more use of technology/access for students. Computer lab once a week doesn't seem to be enough. The District Website could be updated more often. It seems I can never quite find what I need. When I was new to the community, I had trouble finding registration information on the site.	11/30/2014 8:43 AM
11	I would like to see children have more opportunities to integrate tech throughout their day.	11/30/2014 8:39 AM
12	For having 3rd grade students, there is a website dedicated to them that tries to be helpful but falls way short. Not always up to date/current with what's being taught at that time, non-working links/typos, too much 'teacher' lingo used. The 'Buzz of 3rd Grade' newsletter that comes home every week does very little in letting me know what's happening in the classroom. I don't understand a lot of the terms used, the vocab listed in the science or social studies column means what to me - should I be studying these terms with my students? This type of information could be relayed to the parents in an easier, more concise layout sent via email for those that prefer it. I would rather not get this printed newsletter that I only use to see what important dates are listed at the bottom. The District's website continues to improve, however there's always room to grow. Remove links that are no longer functional or helpful - Virtual Backpack, District Podcasts from 2011, Archive the meeting agendas/minutes that are 1.5 years old - this just clutters the page. Basically, the site needs come tidying up.	11/26/2014 12:26 AM
13	While I believe technology is a powerful tool, it can deter from or aid learning depending on its implementation. Thus the implementation is the most important part. If teachers have a plan for use of new technologies and can show it's potential to improve learning, then I am all for acquiring it.	11/22/2014 10:33 AM
14	I think the younger age children should be using more technology.. learning to type faster.. not just hunt and peck and getting more engaged in what is available to them..that the internet is a great big encyclopedia.. I would think some more challenging work to find information and present etc could be done at the younger ages.. So many schools tout laptops or devices for their kids.. and our school doesn't even have one for a classroom.. I think this area should be of great growth focus.	11/21/2014 12:36 PM
15	The website needs to be updated.	11/21/2014 10:30 AM
16	The wps calendar has been down for a few days, FYI :)	11/21/2014 9:14 AM

## Strategic Planning Satisfaction Survey

17	Other towns have ipads received from technology grants. The website is horrible, dated and behind. Registration should be online, it's an absolute nightmare the way that's handled. The kids share in the lab, that's poor instruction. It's all behind and under-funded. But the admin salaries are not.	11/21/2014 8:56 AM
18	Your website, <a href="http://www.sd925.org/index.php">http://www.sd925.org/index.php</a> , is not very good. Information is not easy to find and can be confusing. For example, under Primary School, under parents, the first in the list is "Staff". If you click on that a box pops up requesting a password. Obviously this is FOR staff, rather than a staff list with contact information for parents. Thus, it should not be listed under "Parents".	11/21/2014 8:50 AM
19	N/A	11/21/2014 7:35 AM
20	The District is behind other local Districts in use and implementation of technology!	11/21/2014 7:30 AM
21	No	11/21/2014 7:12 AM
22	The district website is not user friendly. The email alerts and phone messages are great. Is there a technology plan in place? I know each classroom has smartboards and elmo's, is there Ipad carts available across the grade levels? I am not aware.	11/21/2014 6:39 AM
23	The other districts have more technology resources like IPads. With this referendum, will our kids get IPads as well?	11/21/2014 6:38 AM
24	District site hard to find information.	11/21/2014 6:25 AM
25	With the referendum, will additional lap top (or ipad) integration into the classroom occur?	11/21/2014 12:14 AM
26	I am impressed with several teachers/staff response time to questions and concerns. There is much more room for growth in communication and easier /less complicated access to homework, work sheets, and textbooks. I appreciated the emails, and robo calls. I applaud using real students event pictures on the website. I DO NOT like the individual phone numbers (ie. to call the health office).	11/20/2014 11:04 PM
27	This year, my two sons are enrolled at WPS and I have not received any emails from their teachers. In prior years, I was very impressed with the weekly updates from Mrs. Schlaug and Mrs. Brown. These teachers took the time to remind parents about upcoming tests, areas to focus on during homework and often sent emails specifically about areas of concern or achievement regarding my son.	11/20/2014 10:46 PM
28	I wish that the automessage when kids are absent be available again..this year I did not get a call when I forgot to call and absence for my daughter. .. I think this feature was pretty neat, especially for the older kids	11/20/2014 10:42 PM
29	More technology needs to be available on a daily basis for the students - not just when they go to computer class. It should be integrated throughout. Technology should be introduced in kindergarten all the way up.	11/20/2014 10:37 PM
30	Wish computers were more readily available in all classrooms.	11/20/2014 10:18 PM
31	I like the Remind app that one teacher uses. The teacher pages are great. I wish more teachers would use them. But they are getting there.	11/20/2014 10:15 PM
32	The WIS web page has not been update. Much of the information is outdated.	11/20/2014 10:12 PM
33	We pay a technology fee and yet my children rarely see a computer. All classrooms should be equipped with smart boards and laptops!	11/20/2014 9:58 PM
34	More technology could be used. Can never have too much	11/20/2014 9:56 PM



## **Technology**

**Priority:** *Develop an engaging and user-friendly website that is updated daily.*

*Qualitative data determined that the current district website is not user-friendly. The Westchester Community is asking for an engaging and robust website.*

**Priority:** *Integrate technology into instruction leading to increased student learning and student achievement.*

*In order to accelerate student learning, strengthen core instruction and differentiate instruction for the low achieving students as determined by analyzing ISAT scores and MAP results, a technology plan will incorporate establishing criteria for purchasing hardware and software, designing a roll-out plan to include logistics, replacement cycle and new technology purchases. The plan will include the development of professional development opportunities and the development of a rubric to monitor the integration of technology into daily instruction.*

**Westchester Public Schools, District 92½, Strategic Action Plan**

**Area:** Technology

**Priority Target:** *Develop an engaging and user-friendly website that is updated daily*

Activity	Timeline	Roles and Responsibilities	Possible Barriers	Measures for the Activity	Resources for the Activity
1) Establish a sub-committee of the Technology Committee	September 2015	Survey parents, staff, and students Research engaging websites Establish content for the webpage Participate in the interview process	Not enough volunteers for the committee Not enough qualified candidates for hire Financial	Identified content for webpage (list) Successful hire	Committee members Technology to conduct research
2) Hire webmaster or company	Begin process to hire: December 2015	Develop and main school/district webpage Explore the possibility of training teachers to maintain their webpage	Financial	Feedback from parents, staff, and students Number of website hits	Financial Qualified individual
3) Develop new website live	July 2016	Webmaster	Financial	Site is live Feedback from parents, staff, and students Number of website hits	Manpower

**Westchester Public Schools, District 92½, Strategic Action Plan**

**Area:** Technology

**Priority Target:** *Integrate technology into instruction leading to increased student learning and student achievement*

Activity	Timeline	Roles and Responsibilities	Possible Barriers	Measures for the Activity	Resources for the Activity
1) Apply established criteria for purchasing hardware and software	August 2014	Technology team members  Determine needs  Develop criteria	Financial	Needs assessment analyzed  Criteria developed	SILT analyzes student data and determines student learning goals  Conduct survey of staff, students, and parents  PLT discussions of analysis and survey results
2) Design roll-out plan to include logistics and purchase of technology hardware and software (replacement and new)	May 2015	Technology team members develop checklist for every stage of rollout  Hardware and software purchased	Financial  Time  Manpower	Checklist completed  Hardware and software purchased, tagged, and inventoried	Technology specialists  Manpower
3) Investigate various technology models that support Curriculum and Instruction	2015-2016	Members of the Technology Team  Administrators  Building representatives (professional staff)  Technology Specialists	Time	List of recommended models that support the integration of technology in curriculum and instruction (i.e. Inquiry based teaching and learning)	Student data analyzed  Technology models thoroughly reviewed to determine alignment to student need  SILT designing staff input on technology models

**Westchester Public Schools, District 92½, Strategic Action Plan**

**Area:** Technology

**Priority Target:** *Integrate technology into instruction leading to increased student learning and student achievement*

Activity	Timeline	Roles and Responsibilities	Possible Barriers	Measures for the Activity	Resources for the Activity
4) Create professional development offerings for teachers and administrators	September 2015	Specialists develop a catalog of technology workshops	Financial Manpower Time	Exit slips for PD sessions Survey for future PD sessions and/or courses	Technology Specialists Director of Curriculum Principals Teachers Finances Time Materials and supplies Equipment
5) Develop Integration Rubric	September 2015- December 2015	Technology Committee chaired by Dr. Dziallo, Mrs. Valdés, and Mr. Fritch  Subcommittees chaired by Technology Specialists	Time Financial	Existence of an Integration Rubric	DO Administrators Technology Specialists Financial
6) Monitor integration of technology in daily instruction	January 2016 - June 2017	Principals: frequent walk-throughs, evaluation process Specialists: coaching sessions DO Administrators: feedback from PLTs	Time Consistent monitoring	Data collected Integration Rubric	Technology accessible Professional development opportunities offered