

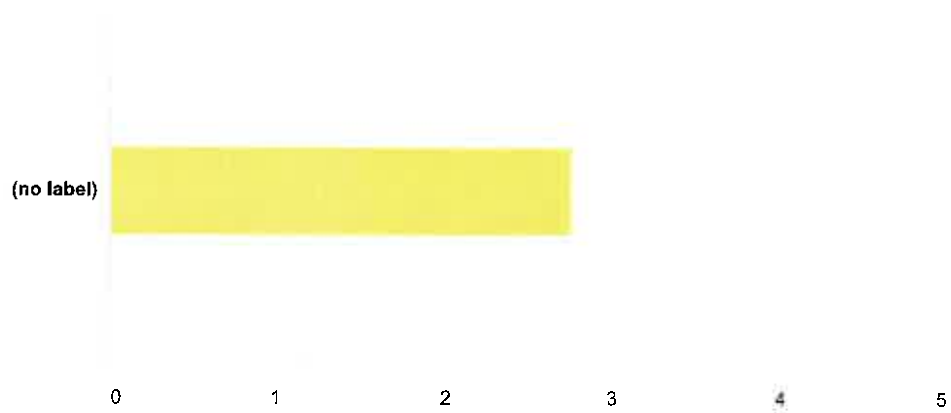
## SECTION 3



## Strategic Planning Satisfaction Survey

**Q11 I am satisfied with the manner in which the District communicates its financial status.**

Answered: 175 Skipped: 26

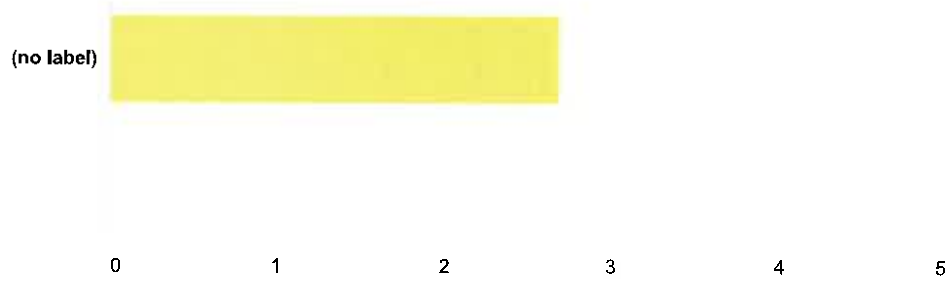


	Not Very Satisfied	Not Satisfied	Satisfied	Very Satisfied	Total	Average Rating
(no label)	5.14% 9	24.57% 43	59.43% 104	10.86% 19	175	2.76

# Strategic Planning Satisfaction Survey

## Q12 I am satisfied with the manner in which the District allocates its financial resources.

Answered: 172 Skipped: 28

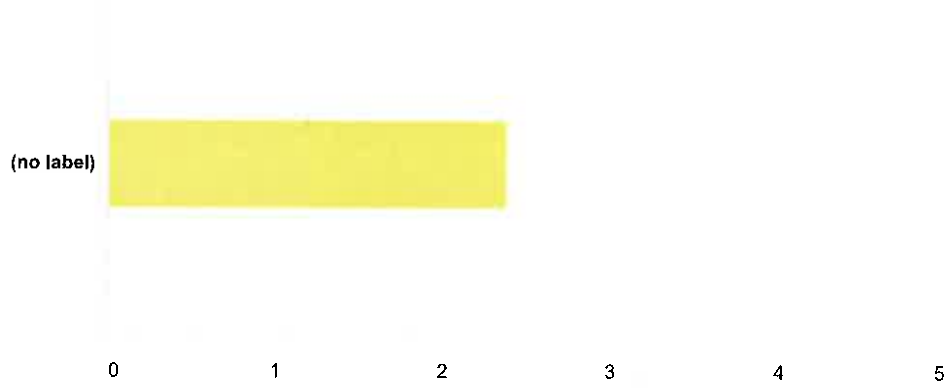


	Not Very Satisfied	Not Satisfied	Satisfied	Very Satisfied	Total	Average Rating
(no label)	5.81%	27.91%	58.14%	8.14%	172	2.69
	10	48	100	14		

## Strategic Planning Satisfaction Survey

**Q13 I am satisfied with the number of State and federal grants received by the school district.**

Answered: 168 Skipped: 33

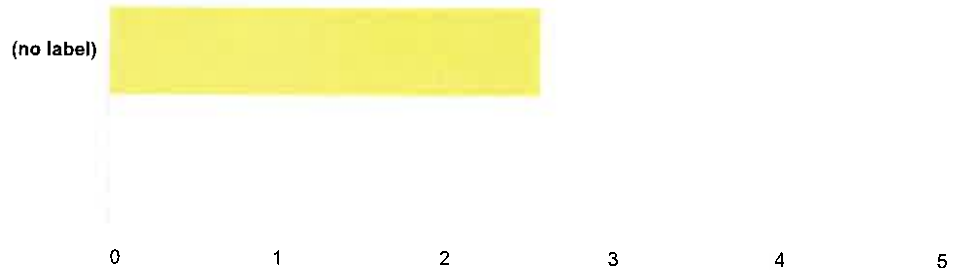


	Not Very Satisfied	Not Satisfied	Satisfied	Very Satisfied	Total	Average Rating
(no label)	11.90% 20	43.45% 73	38.69% 65	5.95% 10	168	2.39

## Strategic Planning Satisfaction Survey

### Q14 I am satisfied with my level of understanding of District finances.

Answered: 171 Skipped: 30



	Not Very Satisfied	Not Satisfied	Satisfied	Very Satisfied	Total	Average Rating
(no label)	8.77% 15	33.33% 57	49.71% 85	8.19% 14	171	2.57

## Strategic Planning Satisfaction Survey

### Q15 Do you have any other comments, questions, or concerns with regard to Finance?

Answered: 38 Skipped: 122

#	Responses	Date
1	none	12/1/2014 10:13 AM
2	regarding buildings and facilities the finance department should have a line item maintenance plan For all building maintenance items. To include repair and replacement based on planned obsolescence and budget for each item	12/1/2014 9:33 AM
3	No	12/1/2014 6:59 AM
4	N/A	11/30/2014 9:23 PM
5	Parents are willing to help finance some after school enrichment programs.	11/30/2014 5:26 PM
6	More regular updates, semi-annual reports for parents, please	11/30/2014 4:00 PM
7	Na	11/30/2014 12:29 PM
8	concerned about long range financial planning	11/30/2014 11:43 AM
9	At times I'm concerned that our district allocates money on things that aren't necessarily important at the time. Although there does appear to be a vision, it seems implementation is done in a bandaid fashion with randomized approach.	11/30/2014 10:50 AM
10	Recent bombardment of emails, crying for financial help over and over again: disgusting. Why are we worried about teachers' job security? No one else's job is secure in the U.S. Bull crap statistics thrown out at parents...\$146 increase on a \$100,000 house. Who owns a \$100,000 house here? Go to hell with your, "your house values will decrease if we don't have an arts program." Our town is "The New Cicero" now...house values will continue to decrease. This school district will NEVER be a LaGrange, Schaumburg, or Naperville.	11/30/2014 10:25 AM
11	I have heard nothing about our financial situation.	11/30/2014 10:12 AM
12	Under the circumstances, the district has done a good job functioning with limited resources. I was not aware of the severity of the financial issues until this year when it was publicized due to the referendum. It's possible I missed something along the way. I wish the survey had a "don't know" option. Some of the questions (the grant issue for example), I don't know enough about grant funding to our district to make an decision.	11/30/2014 8:40 AM
13	I think the community needs to be informed and have a better understanding of what the state of the district's finances are.	11/30/2014 8:38 AM
14	I would have liked the option to put 'Indifferent'. I would like to see the proposed/approved annual budget become more visible on the district's website. I don't like having to hunt for information that I feel should be readily available - not necessarily with flashing lights, but with some consideration of bringing the information to the forefront. This goes for the amount/types of discipline issues that are at each school - and I don't mean the educational terms, but break a down into what makes sense to the parents. Is there a tardiness issue for the school or a specific grade? Is my child's education being compromised because of consistent behavioral issues in the classroom/specials/lunch & recess? What types of information can be broken down by month - are there patterns that can be addressed before the problem escalates and begins to affect those surrounding the problem but not directly involved? Board of Ed meetings are not a good use of my time. The few I've been to have been filled with Board Members talking without the 'audience' being able to decipher what it is they are saying. I understand the Robert's Law way of conducting the meetings - otherwise there wouldn't be any structure to the meetings - but the meetings are just not a helpful way to get district updates. The meeting minutes are even less desirable - so much X approved and XX seconded the notion. I understand the need for it to be included, but to have to sift through it to get to the meat is cumbersome.	11/26/2014 12:06 AM
15	Where can I find a breakdown of the allocation of dollars per school, per student and what are the expenditures per school	11/25/2014 3:02 PM

## Strategic Planning Satisfaction Survey

16	I would like to be more aware of the financial status and needs of the district as well as the pursuit of grants to fund more ambitious curriculum and to maintain the arts curriculum.	11/22/2014 10:29 AM
17	No	11/21/2014 1:44 PM
18	I really don't think I have ever looked at or been directed to where I can find information about the district's financial status.	11/21/2014 12:34 PM
19	My answers are based on the fact that I am assuming the district spends tax dollars wisely and applies for all grants offered.	11/21/2014 11:45 AM
20	Stop Taxing us to death! Do what Bellwood, Cicero and other schools do, ask the Feds to pay for school services and cut the fat out!	11/21/2014 9:44 AM
21	Our administrative salaries are too high for our financial situation. Raises in a year with 30 kids in a class is insulting. Our small district does not need a Vice principal. Our curriculum director could be part time and 50% of his or her job should be writing grants like other smaller towns. We are too top heavy for such a small district.	11/21/2014 8:55 AM
22	I checked "not satisfied" because I have not been made aware of the district's finances - except in the request to vote for the referendum. Perhaps they are on your website, but you should email a short summary and include the link to more detailed information.	11/21/2014 8:45 AM
23	I believe the curriculum director should be looking into grants. I want class sizes back down.	11/21/2014 8:45 AM
24	is there adequate funding available for additional teacher aids	11/21/2014 8:11 AM
25	N/A	11/21/2014 7:34 AM
26	Never see any communications to parents about the financial state of the District. Not until the referendum.	11/21/2014 7:28 AM
27	No	11/21/2014 7:11 AM
28	I would like to see more transparency from the district BOE and administration communicating its financial status. The year they needed our help to pass the referendum but in years past it was not effectively communicated. I have had children in the district for the past 11 years. I am not aware of any State and federal grants the district receives.	11/21/2014 6:33 AM
29	I hope it get used on the things our students need the most!	11/21/2014 6:17 AM
30	I am uneducated on these items of discussion. I can not say I have a clue how \$ is used or how to find out easily.	11/21/2014 6:00 AM
31	Better and more frequent communication of dist finances, including state and fed grants	11/21/2014 12:06 AM
32	I feel like I am unaware of any financial information regarding the district. If the info is available I have not looked in to it.	11/20/2014 10:16 PM
33	I believe that a financial status of the district should be more transparent.	11/20/2014 10:10 PM
34	Disappointed that in light of districts financial difficulties, all sacrifices seem to be at student and faculty expense. Would expect to see the districts Administrators take a pay cut or salary freeze.	11/20/2014 10:04 PM
35	Need to learn from surrounding districts on how to apply for more grants.	11/20/2014 10:03 PM
36	District needs to be much more aggressive pursuing grants. Ive heard Bob Fedrich respond to questions on this with "we are waiting on a response". You CANNOT wait. Someone should be calling every week. Im sure districts that are getting more grant money are doing this.	11/20/2014 9:55 PM
37	I know you all are broke but you really need a floating classroom aide for the self contained classrooms instead of using the one on one aided	11/20/2014 9:47 PM
38	We need to apply for more grants.	11/20/2014 9:40 PM

**Priority Target:** *Communication of Financial Accomplishments*

The Finance subcommittee of the Strategic Planning Committee looked at the needs of the district and how it relates to finance. With the understanding of how budgeting is now done and the district is working with a balanced budget and receiving full funding on all areas of revenue, the subcommittee focused on how to disseminate this information to the staff and public. The Satisfaction Survey suggests that communication was the biggest need for the finance committee. Various means of electronic communication were considered to disseminate information to the community.

The communication needs to be tied to the technology that is developed for the district and is one part of the total communication package that needs to be developed.

Zero Based budgeting was started three years ago in the district budgeting process. This process of staff designating their priorities for the school budget and only requesting items on a needed basis has resulted in a savings of over \$50,000 a year to the school district. The recommendation of the subcommittee was to maintain this process as the cost savings for the district is helping in keeping costs down in the district and to communicate its overall success to District stakeholders.



**Westchester Public Schools, District 92½, Strategic Action Plan**

**Area:** Finance

**Priority Target:** *Communication of Financial Accomplishments*

Activity	Timeline	Roles and Responsibilities	Possible Barriers	Measures for the Activity	Resources for the Activity
1) Research private and state funding opportunities	July 2015-June 2020	Principals and District Administration	Inability to locate grants	Report to Board July 2016	Staff Time
2) Fiscal year budget prepared using zero-based budgeting	July 2013-June 2020	Principals and District Administration	None	Annual Budget Presentation and Approval	Staff Time